



Physical Education Curriculum

The national curriculum for Physical Education aims to ensure that all pupils: develop competence to excel in a broad range of physical activities, are physically active for sustained periods of time, engage in competitive sports and activities and lead healthy, active lifestyles.

Key Stage 1

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- Participate in team games, developing simple tactics for attacking and defending
- Perform dances using simple movement patterns.

Key Stage 2

- Use running, jumping, throwing and catching in isolation and in combination
- Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- Perform dances using a range of movement patterns
- Take part in outdoor and adventurous activity challenges both individually and within a team
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Physical Development (30 - 50 month)</p> <ul style="list-style-type: none"> ● Moves freely and with pleasure and confidence in a range of ways. ● Runs skillfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. ● Can stand momentarily on one foot when shown. ● Can catch a large ball. ● Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. <p>Provision</p> <ul style="list-style-type: none"> - Fine motor skills - Obstacle course - Climbing frame - Exercise videos - Yoga - Bikes and scooters - Parachute games - Running games - Songs with actions - Ball skills 					

EYFS	<p>Fundamentals -Unit 1- CSoW</p> <p>To learn how to aim, throw, roll, send, receive, target, catch, kick, strike, dribble, and stop. Forwards, backwards, sideways, control, accurate</p>	<p>Gymnastics -Fun Gym Shapes - CSoW</p> <p>To learn a variety of gym shapes.</p> <p>Short movement phrases - repeat the same fun gym shape or link different fun gym shapes.</p> <p>Control – holding the fun gym shapes for 5 counts.</p>	<p>Dance -Toys - CSoW</p> <p>To use movement imaginatively that link to the dance idea 'Toyland'.</p> <p>To work individually and in pairs to link together dance sections. Travel, control, balance, level, direction, copy, repeat, lead and follow, mirroring, action words.</p>	<p>Fundamentals -Unit 2 - CSoW</p> <p>Further develop how to aim, throw, roll, send, receive, target, catch, kick, strike, dribble, and stop. Forwards, backwards, sideways, control, accurate.</p>	<p>Gymnastics - Move and Hold- CSoW</p> <p>Movement and stillness – positions of stillness, individual body movements and whole body movements on the spot and travelling.</p> <p>Short movement phrases – repeat the same body movements and link different body movements to positions of stillness. Performance – show clear start and finish positions.</p>	<p>Mini athletics</p> <p>To learn a push throw, 2 footed jump action and a fast running action and use in isolation and within a Sporty Fun environment.</p>
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Year 1	<p>Multiskills</p> <p>Learn basic movements, jumping, throwing, catching and running movements.</p>	<p>Gymnastics -Jumping Jacks CSoW</p> <p>Perform short movement phrases, linking jumping</p>	<p>Multiskills</p> <p>Take part in small sided games, which include attacking and defending.</p>	<p>OAA</p> <p>Learn the importance of teamwork through activities including basic fundamental skills. Learn how to read an adapted map and carry out simple instructions.</p>	<p>Mini athletics</p> <p>To learn basic throwing techniques, 2 footed and 1-2 footed jumping action, how to sprint and run over a greater distance and use all in isolation.</p>
	<p>Health Related Fitness</p> <p>Learn the importance of exercise, and ways in which you can keep fit and healthy. Take part in yoga and fitness circuit based lessons.</p>	<p>Fundamentals -Unit 1 CSoW</p> <p>To develop control and co-ordination in large and small movements, move confidently in a range of ways, safely negotiating space and handle equipment effectively. Pupils try new activities, play cooperatively, taking turns with others, following instructions involving several ideas or actions. actions together and basic shapes.</p>	<p>Dance - Moving words or Weather CSoW</p> <p>Perform skills of travelling, turning, stillness; changing shape, size, direction and speed using words as the stimuli. Show the ability to copy basic movements and create short motifs.</p>	<p>Fundamentals -Unit 2 CSoW</p> <p>Refine the skills of running successfully, change directions, and develop side stepping. Throw, catch and aim on the move. They work as part of a group and understand and follow the rules.</p>	<p>Tee Ball</p> <p>To refine and apply skills of throwing, catching and striking to a game. Understand the basic rules of a game.</p>

		Understand and learn different types of basic jumps and how to land them safely using low level apparatus and mats.			
Year 2	Multiskills Implement the basic movements of jumping, throwing, catching and running Develop agility, balance and co-ordination	Gymnastics -Parts of contact CSoW Positions of stillness referring to shapes on varying numbers of contact points and body parts. Transfer of weight e.g. from one position of stillness to another. Short movement phrases – linking positions of stillness, jumps and introduce travel movements.	Multiskills Take part in team games, which include attacking and defending whilst using agility and scoring points.	OAA Continue to learn the importance of teamwork through activities including basic fundamental skills. Learn how to read an adapted map and carry out simple tasks.	Mini athletics To learn a push and pull throw, 2 footed and 1-2 footed jumping action and learn a variety of running speeds needed for different running events. Use in isolation
	Health Related Fitness	Fundamentals -Unit 1 CSoW	Dance To explore travelling and pathways	Fundamentals Unit 2 - CSoW	Tee Ball To refine and apply skills of throwing, catching and striking to a game. Understand the basic rules of a

	Learn the importance of exercise, and ways in which you can keep fit and healthy. Understand the effects exercise has on the body through body temperature.	Refine the skills of running successfully, changing directions on the move. Develop throwing, catching, striking and dribbling skills and play small games.	showing control, change of levels/ speed/direction and unison. Show the ability to copy basic movements and create short motifs with a partner and in small groups.	Refine the skills of running successfully, changing directions on the move. Develop throwing, catching, striking and dribbling skills and play small games.	game and begin to develop simple tactics for attacking and defending.	
Year 3	Health Related Fitness Learn the importance of health and exercise, and ways in which you can keep fit and healthy by taking part in a variety of activities. Recognise the effects of exercise through body temp and heart rate.	Dance -Firework Repeat, remember and perform phrases in a dance, improvise freely, translating ideas from a stimulus into movement. Share and create dance phrases with a partner and in a small group. Recognise and talk about the movements used. Suggest improvements to their own work.	Gymnastics -Balances Develop a broad range of balance skills 1,2,3, and 4 points of contact. Understand how to improve and evaluate own success. Develop flexibility, strength, technique, control and balance. Link actions to make sequences of movement. Sequence to include balances, shapes, jumps and travel movements.	OAA Develop fundamental movement skills, becoming confident when using a map and engage in competitive and cooperative activities	Athletics - CSoW To develop the push and pull technique, a variety of jumping actions linked to the long jump and triple jump and develop running speeds to be used within a competitive environment on Sports Day	Rounders Introduce a new activity to the children which involves batting and fielding. Learn the basic rules and how to play the game by looking at bowling (underarm flat bowl) and fielding (Overarm/underarm throw)
	Football Experience: small-sided and modified	Ball handling Further develop basic throwing and catching	Tag Rugby Experience adapted small sided games of	Swimming	Kwik Cricket Introduce the game of kwik cricket by playing	Athletics To continue to develop the push and pull technique, a

	<p>competitive net, striking/fielding and invasion games; using simple tactics; applying simple rules and conventions.</p> <p>Develop: making up small-sided games; own game practices; playing games in pairs/small.</p>	<p>skills by playing the game Endline Game/Mat Ball. Learn passing techniques including the shoulder pass and understand the difference of attack and defence by playing the game. Develop special awareness through the game.</p>	<p>Tag Rugby. Learning the basic of passing backwards and the key principles of the game.</p>	<p>Developing basic safety awareness, safe entries to the water, basic movement skills and water confidence skills, basic floating, travel and unaided rotation to regain upright positions. Swimmers may use aids (arm bands, floats etc)</p>	<p>adapted games and learning the basics of bowling (push bowl) batting (forward drive) and fielding.</p>	<p>variety of jumping actions linked to the long jump and triple jump and further develop running speeds.</p>
Year 4	<p>Health Related Fitness</p> <p>Develop the understanding of health and exercise, understand effects of exercise, heart rate and take part in partner circuits of choice.</p>	<p>Dance -Sports Dance</p> <p>Improve skills of travelling, jumping, turning, stillness, gesturing; changing shape/size/level/ direction. Increase the range of body actions; compose, practice and perform actions with control and fluency.</p>	<p>Swimming</p> <p>Develop safe entries including submersion, travel up to 10 metres on the front and back, progress rotation skills and water safety knowledge. Understand buoyancy through a range of skills.</p>	<p>Gymnastics -Symmetrical and asymmetrical balances</p> <p>Develop an understanding of asymmetrical and Symmetrical shapes. § Link actions to make sequences of movement with travel movements, shapes, jumps. § Understand how to improve and evaluate their own success.</p>	<p>Athletics - CSoW</p> <p>Use the push and pull technique, perfect the long jump and learn the triple jump technique. Develop running speeds to be used within a competitive environment and learn the full relay with a baton.</p>	<p>Rounders</p> <p>Continue to develop their knowledge of rounders Learn the basic rules and introduce scoring to make it competitive. Develop bowling (speed) fielding (overarm throw) and introduce batting technique.</p>
	<p>Football</p> <p>Improve skills of moving with the ball, with control, passing and shooting with accuracy. Introduce</p>	<p>Ball handling</p> <p>Playing Endline Game/Mat Ball. Use principles of attack and defence during the game. Develop</p>	<p>OAA</p> <p>Develop fundamental movement skills, becoming confident when using a map and engage in</p>	<p>Tag Rugby</p> <p>Experience small sided games of Tag Rugby. Develop passing backwards, key</p>	<p>Kwik Cricket</p> <p>Play the game of kwik cricket by playing adapted games and actual kwik cricket. Develop</p>	<p>Athletics</p> <p>Use the push and pull technique, perfect the long jump and learn the triple jump technique. Develop running speeds to be used</p>

	and develop game play skills of attacking and defending, moving in and out of space.	special awareness through the game by passing and moving and understand the importance of when to use certain passes.	competitive and cooperative activities.	principles of the game and defending.	bowling (push bowl) batting (forward drive/sideways) and fielding skills. Introduce the scoring system and be confident in all areas.	within a competitive environment and learn the full relay with a baton.
Year 5	Swimming Developing watermanship through sculling and treading water skills, refining kicking technique for all strokes, complete rotation and also performing all strokes to a recognisable standard over a distance of more than 10 metres.		Tag Rugby Play Tag Rugby. Continue to Develop passing backwards, key principles of the game, defending and attacking. Introduce scoring system. Focus on the following skills. Travel with, send, chase, receive, dodge, attack, defend and movement into and out of space.	Gymnastics -Flight Perform short movement phrases, linking jumping actions together. Develop jumps on and off the apparatus and link with travel movements, with a partner to produce a routine. Land all jumps safely using apparatus and mats. Use key words to evaluate own/ others work.	Athletics - CSoW To progress the push and pull technique with a step action, perfect the long jump and triple jump action needed and select and apply running speeds to be used within a competitive environment. Use the relay technique with a baton competitiveness.	Athletics Copy, repeat and evaluate simple athletic skills (run, throw, jump) showing control and co-ordination. Recognise how personal health and wellbeing is promoted through athletic activities. Observe/ evaluate a partner's running/ throwing/jumping action.
	Football Improve skills of moving with the ball, with control, passing and shooting with accuracy. Introduce and develop game	OAA Develop teamwork and communication skills and become more confident when using a map under time pressure and in	Dance To explore and link motifs and movement phrases from different dance styles. Apply choreographic devices of cannon,	Handball Further develop ball handling skills by learning the game Handball. Learn/adapt ways of passing successfully in the game	Kwik Cricket Play the game of kwik cricket. Develop bowling (push bowl and overarm bowl) batting (forward drive/sideways) and	Rounders Play full games of rounders with good knowledge of the game. Learn more complex rules and score games to make it competitive. Develop bowling (donkey

	play skills of attacking and defending, moving in and out of space.	competitive and cooperative activities.	unison, matching and mirroring, speed, direction, order and levels to motifs.	situation, understand and use attacking and defending skills adapted from Netball and the importance of special awareness. Play small sided and full games.	fielding skills. Introduce the scoring system and be confident in all areas of the games.	drop) fielding (overarm throw/ covering bases) and develop batting technique by placement of the ball
Year 6	Health Related Fitness Further develop the understanding of the importance of health and exercise, and ways in which you can keep fit and healthy by taking part in a variety of activities. Plan own sessions, take heart rate at rest and during exercise identify the differences.	Netball Progress ball handling skills by learning the game of Netball. Use control and accuracy within the competitive game situation. Application of attacking and defending strategies into small-sided competitive game	Tag Rugby Play Tag Rugby competitively, with the scoring system and demonstrate the following skills during a game. Travel with, send, chase, receive, dodge, attack, defend, movement into/out of space. All with control and a good understanding of all the rules used.	Gymnastics -Counterbalance Learn counter balance and counter tension balances. Perform movement phrases, linking counter balance and tension into a routine with a variety of travel movements and jumps. Include levels and use of apparatus. Use key words to evaluate own and others work and suggest ways to improve.	Swimming Developing effective swimming skills including coordinated breathing in all strokes, developing water safety and the ability to self-rescue and an understanding of preparation for exercise. Confidently swim a distance of at least 25m in an easily recognisable stroke.	
	Football Moving with the ball at speed and with control, show accurate short and long passing and shoot with accuracy.	OAA To work confidently in teams showing good communication skills and become more confident when using a maps and	Dance - Eye of the Tiger To select and link movements together to create movement phases.	Kwik Cricket Play the game of kwik cricket. Develop bowling (push bowl and overarm bowl) batting (forward drive/sideways) and fielding skills.	Athletics - CSoW Throw confidently the shot put and Javelin and measure. Use a step action to increase distance. Add a run up	Rounders Play rounders with good knowledge of the game and rules. Score games to make it competitive. Select and show variation of the type of bowl used. Demonstrate the

	<p>Develop game play skills of attacking and defending, and be move in and out of space with confidence.</p>	<p>developing own maps under a time pressure in competitive and cooperative activities.</p>	<p>Apply choreographic device of cannon, unison, action/reaction, speed, direction, order and levels to develop motifs. Describe performances using dance terms.</p>	<p>Introduce the scoring system and be confident in all areas of the games.</p>	<p>to to the long jump and triple jump and jump with power. Select and apply running speeds to be used within a competitive environment and perform the relay with a baton using the down sweep technique</p>	<p>ability to field in many areas of the pitch with confidence and develop batting technique by placement of the ball Evaluate own and other performance during the game.</p>
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