



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023) - £19140

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increased opportunities for swimming tuition due to new pool at Fawcett.	Swimming was more clearly established and there was a positive reaction from parents and children; there was also increased water confidence across the KS2 classes.	Most of these targets are large-scale and large-investment and continued into the 23-24 academic year to ensure sustainability and long-term positive impact for the children at the school.
Develop opportunities for physical activity throughout the school day and during playtimes.	OPAL project begun in the 22-23 academic year – this will continue into the 23-24 academic year. Greater opportunities on the playground.	
Provide all children with Forest School learning; training and ongoing CPD for staff.	Training in place for key staff and beginning of the expansion of the Forest School programme – a number of children have shown improved SEMH as a result of the provision.	
Expansion of extra-curricular opportunities	Ongoing work on extra-curricular opportunities – some new clubs but less impact due to low take up.	
Participation in school sports partnership and increase competition between the two schools in the federation		

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	Continue to develop this into the 23-24 academic year.	
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Total sports premium funding (2023-24)	£19140
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Key priorities and Planning - 23-24 academic year - £19140

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to develop swimming provision by ensuring all KS2 children have the opportunity to swim each year. Ensure staff are suitably trained.	All KS2 parents and families Swimming teacher – ensure effective training to improve quality of swimming teaching and ensure this is sustainable.	Key Indicator 2 – engagement of all pupils in regular physical activity. Key Indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport.	Increase in the % of children able to swim 25m and demonstrate water safety skills. Increased confidence in swimming teaching at the school.	£7000 – investment in swimming staff to ensure additional swimming beyond the statutory curriculum entitlement is provided. Training also provided for in-school staff to ensure the pool can be run and change can be sustained.

<p>Continue to improve the quality of physical education provision at the school.</p>	<p>All children – dependent on using PE staff to support other teachers to improve the quality of their PE provision.</p>	<p>Key Indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Improved staff confidence in delivering the PE curriculum.</p> <p>Continued refinement of the PE curriculum.</p> <p>Training opportunities for less confident, newly qualified staff.</p>	<p>£2500 – costs to facilitate training alongside PE staff, release time for PE specialist staff.</p>
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<p>Continue to work on the OPAL project, to increase activity for all children (including the least active) at break and lunch.</p>	<p>All children (including Reception who will now move onto the main playground)</p> <p>All staff, especially play team who will need enhanced training.</p> <p>All families and the community.</p>	<p>Key Indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Broader range of opportunities for physical activity for all children every day.</p> <p>Increased profile of outside, physical activity in school and amongst community.</p> <p>Sustainable practices built into the project (e.g. to consider consumable costs)</p> <p>Increased confidence and enjoyment of all pupils in regular physical activity.</p> <p>Increased confidence of all staff in facilitating physical activity and guiding play.</p>	<p>OPAL project and mentoring - £5,000 (£10k across 2 years)</p> <p>Ongoing consumable costs - £3,500</p> <p>(PTA funding to be used to supplement the sports premium spend)</p>
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<p>Continue to expand extra-curricular offer</p>	<p>Open to all children</p> <p>Lettings manager and SLT.</p>	<p>Key Indicator 2 – Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>Community extra-curricular offer to be designed and steps taken to launch the new project.</p> <p>Children will have the opportunity to participate in a broader range of activities (including but not exclusively physical).</p>	<p>Some funding sourced through local community groups.</p>
<p>Develop the opportunities for children to participate in competitive sport.</p>	<p>KS2 children initially.</p> <p>PE lead to organize.</p>	<p>Key Indicator 5 – Increased participation in competitive sport.</p>	<p>There will be opportunities for children to compete against other schools in sport.</p> <p>Set up opportunities for schools to compete between them.</p> <p>Continue to develop Sports Day and Sporty Fun for Reception and Nursery.</p>	<p>£1000 – training and release time for staff.</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Continue to develop swimming provision by ensuring all KS2 children have the opportunity to swim each year. Ensure staff are suitably trained and this can be maintained internally.</p>	<p>Year 6 outcomes.</p> <p>Swimming is now established as a fundamental part of the PE curriculum for all KS2 children. Another year group has had the opportunity to begin their swimming journey at the Federation.</p> <p>Swimming teacher has undergone training, including in the maintenance of the pool to ensure this is a protected area of the curriculum and to improve the reliability.</p>	<p>This is now a sustainable and embedded part of the curriculum. Teacher skills have been increased due to the use of premium funding. The opportunities for children to engage in swimming have increased.</p> <p>Consider how to future-proof swimming provision at the Federation.</p>

<p>Continue to work on the OPAL project, to increase activity for all children (including the least active) at break and lunch.</p>	<p>Very significant progress has been made and the opportunities for children to partake in physical activity throughout the day have increased considerably. All children from Rec-Y6 are now outside at lunch and break and the profile of physical, outdoor activity has increased at the school significantly.</p> <p>Children are able to experience a far broader range of physical activities and sports due to the breadth of offer OPAL provides every day. The OPAL project means school has had to consider how we provide opportunities for children to develop a range of sporting and physical skills.</p> <p>Training for all of the play team has been a considerable investment and all staff are now better trained in supporting children with play and physical activity throughout the school day.</p>	<p>OPAL project is ongoing and will be completed in January 2025 (so will be a continuing focus for sports premium funding moving forward.)</p> <p>This is a permanent change to the Fawcett offer and next academic year, we will work on ensuring the sustainability of this provision for future years.</p>
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<p>Continue to expand extra-curricular offer</p>	<p>Impact for this target should be more evident in 2024-5.</p> <p>A new programme of extra-curricular activities is being established with support from local community groups. These will include some physical activities and include a broadening of our Forest School provision. Development of this area is now ready to begin.</p> <p>Offer intended to be free (or very low-cost) to ensure it is accessible to all children including the most disadvantaged.</p>	<p>Will continue to be a focus for the school into 24-25 (and will include physical activities but not exclusively).</p> <p>Meetings continue to be held re expanded offer and likely launch event in September.</p>
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<p>Develop the opportunities for children to participate in competitive sport.</p>	<p>Year 5 and 6 children participated in an inter-school handball competition hosted by TCC – this is the start of an intended partnership with TCC and local schools to encourage greater sporting competition.</p> <p>Sports Day (and similar events) tweaked to ensure greater opportunities for all children and families to be involved.</p>	<p>This is an ongoing project alongside other local school. Opportunities to develop into the cluster and build the sustainability of this.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	This is an increase on the data from last year (44%) indicating that the investment in ensuring children in KS2 receive annual, more in-depth swimming teaching is having a positive impact.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	39%	Roughly the same as last year. The children furthest from being able to achieve this objective have been referred to the 'Every Child A Swimmer' scheme which allows them additional free swimming sessions over the summer.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>68%</p>	<p>Again, there is a slight increase in this percentage. Those children furthest from being able to achieve this objective have been referred to the 'Every Child A Swimmer' scheme which allows them additional free swimming sessions over the summer.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Swimming teacher, who is a member of Federation staff, has been trained to improve their confidence and knowledge.</p>

Signed off by:

Head Teacher:	J. Calverley
Date:	15/7/24

This document will be shared with the governing body.