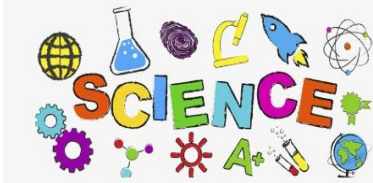
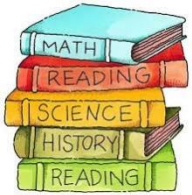




in Year 1



This month, we continued with our unit on plants and the children enjoyed observing their tomato plants grow. Additionally, we conducted investigations to identify the different parts of a plant and tell the difference between deciduous and evergreen trees. To finish off the unit, the children made conclusions about the growth of their tomato plant.



Continuing with our unit on local history in and around Cambridge, the children explored the lives of significant figures in Cambridge such as David Attenborough and Rosalind Franklin. They then focused their learning on their specific college and explored the history behind them. Finally, they investigated what the streets of Cambridge were like in the past compared to the now and learned about significant events that have occurred.

The children thoroughly enjoyed their trip to St. Mary and St. Michael's church where they enthusiastically explored the parts of a church.



In English, the children wrote instructions on how to make a clay cat. Firstly, they learned about instructions by following directions to plant a tomato plant. The children explored the importance of using imperative verbs and giving clear instructions. The children then applied their learning to writing instructions on how to make a sandwich. They loved getting to make their own sandwiches in class. Finally, after making their clay cats, the children independently wrote instructions to explain how they made them.

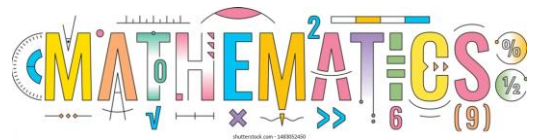
This Month's Super Learners

St. John's

Rex, Martin, Evie, Maisie, Gledion, Florence, Eshal, Zavier and Artem

St. Edmund's

Alan, Marina, Denys, Andras, Savannah, Viktor, Ilah and Ihsan.



In Maths, we recapped key learning around number bonds to 20 and reviewed the days of the week and months of the year.

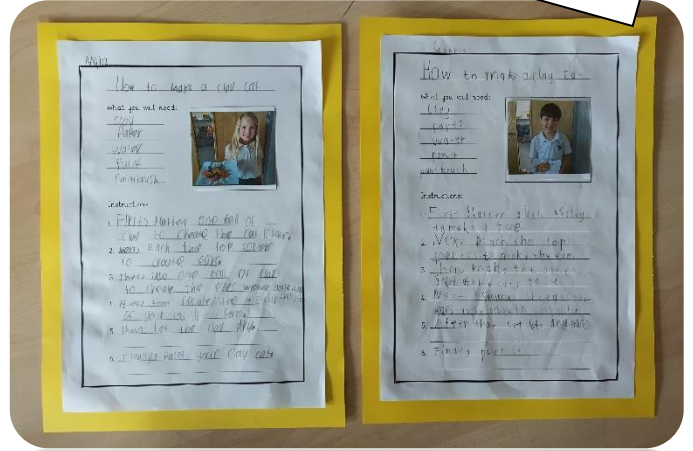
The children then focused their learning on applying their skills of adding and subtracting to solving problems which included missing number problems. They learned how to identify key information and the operation that was needed to solve the problem. Children chose from a number of practical resources to help them including: bead strings, counters and number lines.

Reminder: Please make sure your child brings their phonics folder, reading book and reading log into school every day. Thank you.

A snap shot of our wonderful learning...

Instructional writing

Making clay cats in DT!



Church Trip!

