

in Year 5

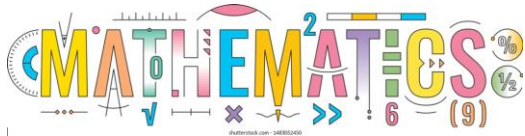
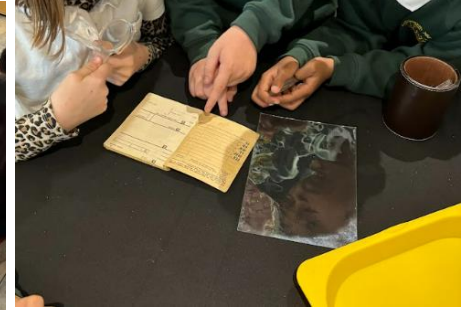
Trip to The Museum of Cambridge

We had a very exciting trip this month and became curators for the day!

We handled artefacts from various time periods that have been found in Cambridge, and learned what some of them might have been used for.

We got to categorise some items, and then we explored the museum – we were even allowed to place an item where we thought it would go.

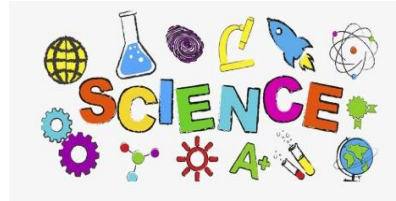
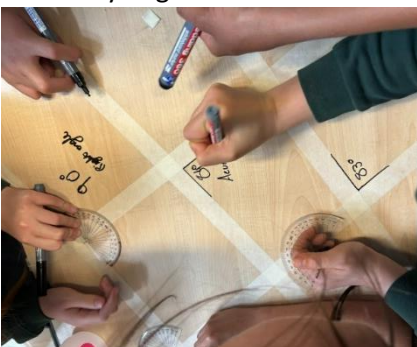
In the afternoon, we had the opportunity to create our own 'mini museum' all about ourselves, becoming our own curators, we thought carefully about what we might include if someone didn't know us.



This month in Maths, we continued learning about angles. We began to look at angles around a point, angles along a straight line and angles of different shapes.

We learned that angles on a straight line always add up to 180 degrees, and angles around a point always add up to 360 degrees. We used these facts to work out complicated problems, and even thought about Algebra!

Here is an activity we completed where we stuck masking tape onto the tables and used whiteboard pens and protractors to find as many angles as we could.



In Science, we have been learning about the life cycle of plants. To learn more about this practically, we planted potatoes! We used our knowledge of what plants need in order to survive and, in groups, devised a timetable of who would be responsible for what aspect of keeping the potato plant alive.

Ask your child about what happened to our potato plants...



This month in English, we have been working on Newspaper reports. With our topic being The Romans, our end goal was to write a newspaper report on Boudica and the Roman Invasion.

We learned how to appropriately use modal verbs to add possibility to our writing, we learned how to hook the reader into our story (A SNAPPY HEADLINE), and the children wrote some lovely reports having used the chrome books to research the event to ensure their writing was factually correct.