

Year 2 Newsletter

Summer 2

Our topic/theme this half term is:

Giants, Beanstalks and Castles!

In this topic, we will be learning about the geographical location of castles and explore why they were built there; we will also develop map skills by learning to follow and create maps. We will also explore who lived and worked in castles and link this to our writing.

Our Key Texts this half term are:

George and the Dragon
The Castle the King Built
The Dragon and the Nibblesome Knight

Our English learning this half term:

Reading:

In Guided Reading this half term, we will be focusing on the following objectives:

Continue to listen to and discuss a wide range of different types of text, beyond that which the children can read independently.

Discuss and clarify the meanings of new words, linking new meanings to known vocabulary.

Continue to build up a repertoire of poems learned by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.

Answer and ask questions about a text.

Writing:

In Year 2, we will be developing the following writing skills:

Write about real events to develop positive attitudes and stamina for writing.

Consider what he/she is going to write by encapsulating what he/she wants to say, sentence by sentence.

Make simple additions, revisions and corrections to his/her own writing by evaluating his/her writing with the teacher and other pupils.

Make the correct choice and make consistent use of present tense and past tense throughout writing.

We will be writing 'Conquering a monster' tales and we will focus on developing the following specific skills:

Consider our adverbs to describe actions.

Describe the character's thoughts and feelings

Use similes, alliteration, power of three or repetition to describe a character.

Write in the past tense and use the second person to address the reader.

We will be writing recounts, using our experiences of visiting the Mosque last term and the Mountfitchet Castle this term:

Use a variety of sentence starters to sequence events in chronological order.

Use adjectives, verbs and adverbs to add detail to description

Use subordinating and co-ordinating conjunctions to add information.

In grammar, we will be covering the following areas: imperative verbs, expanded noun phrases, paragraphs, different word classes (adjectives, nouns, verbs) and basic punctuation (full stops, capital letters, commas)

Our Maths learning this half term:

We will be consolidating our learning from this year and reviewing some of our key foci, in particular place value, calculations and the four operations.

Place Value and Number

Recognise the place value of each digit in a two-digit number (tens, ones).

Identify, represent and estimate numbers using different representations, including the number line.

Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs.

Read and write numbers to at least 100 in numerals and in words.
Use place value and number facts to solve problems.

Addition and Subtraction

Solve one-step problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods.

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.

Add numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.

Subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers.

Our Science and Computing learning this half term:

Science.

Our unit of science this half term is focused on consolidating our learning from our unit on animals, including humans.

We will be working scientifically to explore the importance of exercise on humans and consider the right amounts of different foods that humans need to be healthy. We will also look at hygiene and how humans can keep themselves clean.

Computing

Our unit of computing this half term is focused on creating quizzes, developing our programming skills.

- I can run a program.
- I can find a bug in a program.
- I can use a program to solve a problem.
- I can break a problem down into smaller steps.
- I can compare different algorithms in terms of speed and how easy they are to follow.
- I can fix a bug in a program.

Our Humanities learning this half term:

Geography

Our focus this half term will be on map skills.

We will be covering the following areas:

- Use simple compass directions (N,S,E,W) and locational and directional language (near, far, left and right) to describe the location of features and a route on a map.
- Devise a simple map and use and construct basic symbols in a key.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- Explore how these features can change over time.

RE

In RE this half term, we will be learning about Islam and finding out about things that are important for Muslims.

Our Creative Arts learning this half term:

Art: We are going to explore the links between art and music, using rhythm and sounds to inspire artwork. Additionally, we will explore Wassily Kandinsky and his artwork to music.

We will develop the following skills:

- Continue to investigate textures and produce an expanding range of patterns.
- Use a sketchbook to plan and develop simple ideas.
- Continue to control the types of marks made with the range of media.
- Use a brush to produce marks appropriate to work.

DT: We will be making our own musical instruments using a range of materials, in order to create a class orchestra.

We will develop the following skills:

- Explain the purpose of my creation, how it will work and how it will be suitable for the user.
- Choose the best tools and materials and explain these choices.
- Measure, mark out, cut and shape materials and components, with support.
- Talk about what I would do differently if I were to do it again and why.

Music: Listening, Singing and Musicianship

- Children will be listening to and recording sounds from around the school or outside.
- They will be using the sounds to create loops and soundscapes.
- They will make progress with their musicianship skills by complementing a singing repertoire.

Our PE and PSHE learning this half term:

PE:

Our PE units this half term are Mini Athletics and Tee Ball

Mini Athletics

To learn a push and pull throw, 2 footed and 1-2 footed jumping action and learn a variety of running speeds needed for different running events. Use in isolation

Tee Ball

To refine and apply skills of throwing, catching and striking to a game. Understand the basic rules of a game and begin to develop simple tactics for attacking and defending.

PSHE:

Our units this half term is 'Healthy Lifestyles'

- Give examples of how to be healthy and to reflect on their own lifestyles and choices.
- Explain why healthy eating and physical activity are both important.
- Know the difference between being active and inactive and know how to maintain health.
- Say what changes physical and emotionally when they are active.
- Talk about food likes and dislikes and give reasons.
- Understand that food can be divided into different groups and know that for good health we need a balanced diet.

Key Vocabulary

Key Vocabulary for this half term:

Maths- ones, tens, hundreds, thousands, greater than, less than, place value, represents, exchange, exact, groups of, repeated addition, times, equivalent to, sequence, pattern, compare, order, sum, total, subtract, take away, difference between.

English- past tense, adjective, verb, adverb, travel, recount, commas, expanded noun phrase, sentence, openers, connectives, exclamation, question mark, recount, conquering a monster, time adverbials, adverbs, actions, five parts of a story, chronological order, conjunctions, facts, paragraphs, description, first person.

Science- healthy, living, food, water, air, shelter, basic needs, exercise, healthy, fitness, hygiene, growth, balanced, diet, energy, sugar, fat.

Geography – United Kingdom, atlas, map, compass, route, location, North, South, East, West, point, direction, position, aerial, key, scale, legend, symbol.