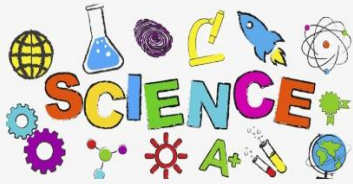




in Year 3

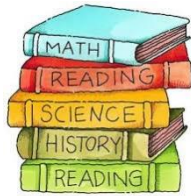


This term in Science, we are learning about forces and magnets. Recently, the children explored the effects of friction by testing the speed of a ball across different materials. In addition to this, the children used toy cars to explore different forces.



In English, the children have enjoyed writing based on the text 'How to Wash a Woolly Mammoth.' We performed the story with actions and wrote sentences to describe the instructions.

More recently, we have been writing our own instruction texts.' The children enjoyed changing the text to recipes and manuals. In Robinson, the children wrote instructions for 'How to Train a Dragon' and 'How to Build a Treehouse'. In Darwin, they we wrote about 'How to Make a Sandwich' and 'How to Look After a Kookaburra.'

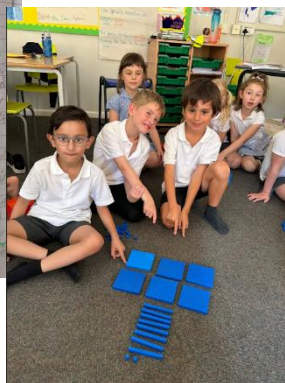
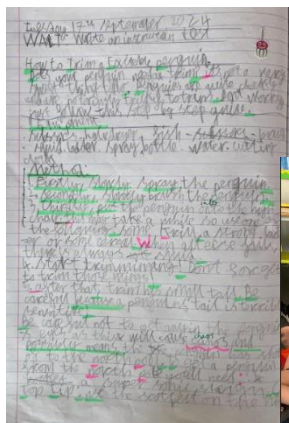


In History, we began our Ancient Britain unit and the changes that occurred. The children enjoyed analysing different artefacts to uncover what life was like during that time period.

In Religious Education, we have been learning about Judaism – exploring the origins, founder and their place of worship.

In Computing, we have been learning about digital devices. The children enjoyed inventing their own digital device.

During our PSHE lessons, we have discussed class rules and building relationships with other children in the class.



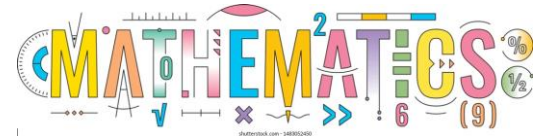
This Month's Super Learners

Darwin

Lucas, Jiho, Zackary, B'Elanna and Beatrice

Robinson

Samuel, Sulaiman, Toby, Holly and Azariah



In Maths, we have focused on place value. The children have explored numbers within 1000 using Dienes. Within this, they have represented numbers, partitioned them in a variety of ways using part-part whole models and used mathematical symbols to compare.

The children have continued to deepen their knowledge of times tables. In the past few weeks, the children have developed their understanding of the four times tables.

Reminders:

- PE days are on Tuesday and Thursday.
- Reading books will be changed on Friday.
- Please record any reading in your child's reading record.
- Spellings will be posted on Friday and will be tested a week later.