

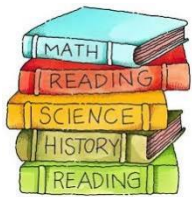


# in Year 3

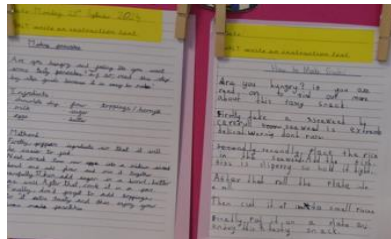


In **Science** we have been learning about forces. We began by identifying different types of forces and how they can effect different objects. We investigated Friction in relation to different surfaces and learned that the type of surface affects friction; the greater the friction the slower the speed.

In **History** we started our unit on Ancient Britain by looking at the Stone Age era. We compared the different Stone Age periods and learned that most of our ideas about this come from archaeologists.



We began the term by exploring Instructional writing. Through the use of the text- 'How to Wash a Woolly Mammoth', we identified the structural and language features of an instruction text. We read a variety of texts to observe these key features and innovated the model text to begin exploring the changes needed. After writing a whole class instruction text, we applied our learning by individually writing our own text. Some examples were – Taking care of a Panda, Making Pancakes and Making Cheese on Toast. We did some fantastic writing, using some interesting language features.



## This Month's Super Learners:

Clara

Jade

Jayah

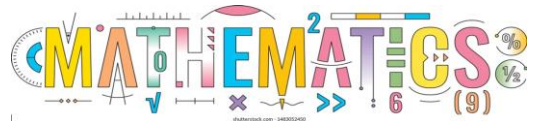
Kyle

Juan Pablo

Memphis

Reader of the month-

Taline



This month we started a unit on Place Value. We represented numbers in different ways and took a closer look at two and three-digit numbers by partitioning into hundreds, tens and ones and in different ways.

We also explored how to use and represent numbers on a number line by first identifying the start point, end point and the intervals. We further extended our learning by comparing and ordering numbers.

Following this, we went on to develop our addition and subtraction skills by using different strategies for adding and subtracting mentally and by using formal written methods.

Our multiplication this month focused the 4 and 8-times tables.