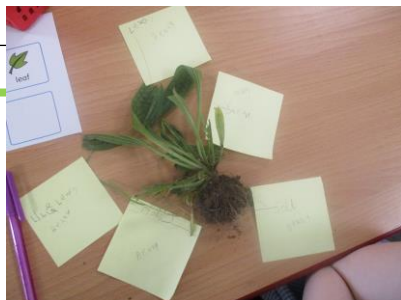
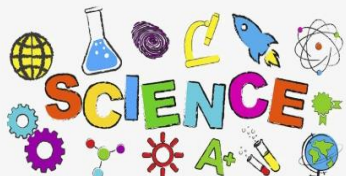


# in Year 1

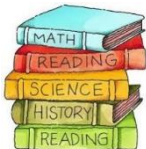


As we continued with our unit on plants, the children enjoyed observing their tomato plants grow. Additionally, we conducted investigations to identify the different parts of a plant and tell the difference between deciduous and evergreen trees. To finish off the unit, the children made conclusions about the growth of their tomato plant.

## This Month's Super Learners

**In Selwyn, congratulations Bertrand, Eden, Rosabelle and Noah.**

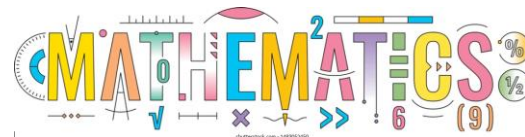
**In Homerton, congratulations to George.**



Continuing with our unit on local history, in and around Cambridge, the children explored the lives of significant figures in Cambridge such as David Attenborough and Rosalind Franklin. They then focused their learning on their specific college and explored the history behind them. Finally, they investigated what Cambridge was like in the past and compared the streets to how they are now as we learned about significant events that have occurred.

The children thoroughly enjoyed their trip to St. Mary and St. Michaels church where they enthusiastically explored the parts of a church.

In English, the children wrote instructions on how to make a clay cat. Firstly, they learned about instructions by following directions to plant a tomato seed. The children explored the importance of using imperative verbs and giving clear instructions. The children then applied their learning to writing instructions on how to make a sandwich. They loved getting to make their own sandwiches in class. Finally, after making their clay cats the children independently wrote instructions to explain how they made them. The children enjoyed publishing their pieces of writing.



In Maths, we recapped key learning around number bonds to 20 and reviewed the days of the week and months of the year.

The children then focused their learning on applying their skills of adding and subtracting to solving problems which included missing number problems.

The children learned to identify key information and the operation that was needed to solve. We spent some time practicing before recording in our books.



**Reminder:** Please make sure your child brings their phonics folder, reading book and reading log into school every day. Thank you.