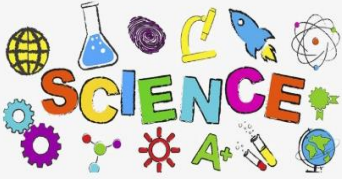




in Year 2



In Science, we have been learning about animals and their habitats. We have explored and compared the differences between things that are alive, things that were once alive and things that have never been alive.

We have also identified how habitats provide the basic needs of different kinds of animals and plants. We have now started to look at our local environment to spot different habitats and plot these on a school map.

This Month's Super Learners

Girton Class:

Ire, Darwin, Max, Marina, Naay, Florence

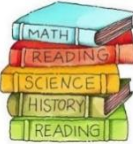
Emmanuel Class:

Tara, Tarek, Emma, Zavier, Henry, Mila

Readers of the Month:

Girton: Gabriel

Emmanuel: Gledion



In English, we have been learning how to write a journey story, based on 'The Snail and The Whale'. We have read the book together, acted out the story and identified different characters. Following this, we have been able to describe these characters using adjectives and looked at how to use different sentence starts to make our writing more interesting. We have even innovated (changed) certain aspects of 'The Snail and The Whale' to write our own journey stories.

In Phonics, we have focused on:

- /s/ sound spelt 'ce', 'ci' or 'cy'
- /j/ sound spelt 'ge', 'gi' or 'gy'
- /o/ sound spelt 'oe', 'o' or 'o-e'
- /i/ sound spelt 'ie' or 'i-e'
- /e/ sound spelt 'ee' or 'e-e'

Habitat Dioramas!!



To introduce our Science topic, we made our very own habitats!



In Maths, we have been learning about place value. We have been focusing on recognising the place value of each digit in a two-digit number (tens and ones) and are starting to read and write numbers to 100 in numerals and in words. We have kept our learning practical by using place value charts, part-whole models, base 10 (dienes) and bead strings. Additionally, we have been practicing counting in 5s and 10s.

