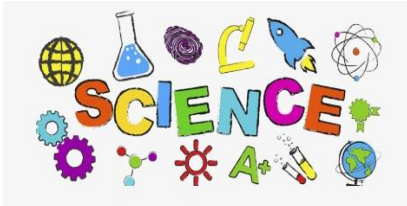




in Year 1



In Science, we have been learning about our bodies. We have labelled the human body and discussed the main function of some outside body parts. We enjoyed making a paper person and labelling the parts of the body. We have also talked about some inside body parts (brain, heart, lungs, bones and muscles) and discussed what they do.

This Month's Super Learners

Progress: Marianna and
Teddy

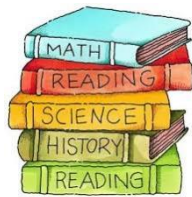
Achievement: Ana and
Oscar



In English, we enjoyed reading 'We're Going on a Bear Hunt' by Michael Rosen. We performed the story with actions and wrote sentences about key events.

More recently, we have been reading 'The Three Little Pigs.' We have composed a class version of the story called 'The Three Little Fish and the Big Bad Shark'. We have created our own versions of the story by changing the characters and materials the houses are made from.

In Phonics, we have recapped the sounds le, ai, ay, ow, oa, ie and igh.



In History, we have begun our Explorers topic by learning about Neil Armstrong.

In Computing, we have been learning about what technology is and we have learnt how to log in and use the chromebooks.

In RE, we have been learning about belonging to different communities – school, class and family.

In PSHE, we have discussed class rules and how to keep ourselves safe in school.

In Art, we have looked at the artwork of Molly Haslund. We have used different materials to create spirals.

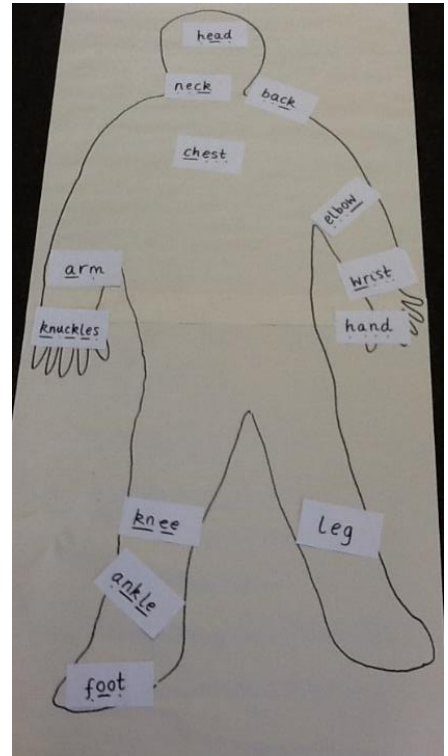


In Maths, we have been practising counting forwards and backwards to and from 20. We have been practising forming our numbers in the correct direction and writing numbers to 10 in words. We have practically made numbers to 10 using mathematical objects and identified one more and one less than a given number.

We have also begun our unit on addition, by recalling our number bonds to 10 and adding simple numbers. We have also been finding doubles to 10.

Finally, we have investigated different ways of sorting objects, such as by their colour, shape or type.

Science



Art

