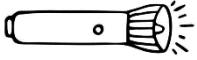




in Year 3



This month, our Science focus has been **Light**. We have been exploring scientific language in relation to light, such as transparent, translucent and opaque. We have looked at different materials and explored how light reflects off them.



This Month's Super Learners

Darwin: Mathew, Rex, Ariadne, Amina, Riley, Amira, Manuela and Tarik

Robinson: Sev, Isabella, Joshua, Merim, Leon, Josh, Jean and Azra



We have been writing our own **Myth and Legends**, focusing on how we can inject action into our writing. We focused on including action within the setting and the characters.

Not long ago, in the Flowerfick meadow lived a dog called Esmer who was very pretty and loving. On the other side of the meadows, lived a rather dog called Rex who was very strong and kind.

A couple days later, Rex was foolish. I mean words were shined across the meadows into Esmer's ears. They both gazed into each other's eyes. The daisies danced. Gleaming through the windy wind, Rex said "come to my side of the meadows and we can have a wedding!"

Fluffy clouds heaved. Rexes words were dragged into Esmer's ears. She cast her eye on Rex but she did not know what the surprise was.

THE ENCHANTED SAND OF AFRICA

A hundred years ago, in a desert in Africa, there was a sorcerer who called himself the Sorcerer of the Desert. Across the vast African sea, in a small village, lived a beautiful girl called Sophia who was as beautiful as a moon and had a very special power.

One day, the Sorcerer's magic words were carried by the wind to Sophia's ears. She was very surprised and she decided to go across the sea to see the Sorcerer. She was very brave and she was very smart. She was very beautiful and she was very kind. She was very strong and she was very smart. She was very beautiful and she was very kind. She was very strong and she was very smart.



17 - 21 June 2024

We celebrated Sky Arts Week this month. We had lots of fun exploring 2D mark making. We were inspired by Mr Doodle and Oliver Jeffers, who challenged us to create a class local landscape!



Time has been our focus this month. We have been learning how to read analogue and digital clocks to the nearest minute. We have also been working out the duration of time between two different events.

Draw lines to match the times below.

9:00pm	02:00
10:00am	17:00
2 o'clock in the morning	16:00
2 o'clock in the afternoon	05:00
10:00pm	10:00
6:00pm	22:00

One match shows the same time on the clock. Circle the correct one.

Write the times shown on the 24-hour clocks. The first one has been done for you.

14:00	19:00	23:00
2 o'clock	7 o'clock	10 o'clock
16:00	15:00	21:00
4 o'clock	3 o'clock	9 o'clock

What is the time? Write your answers in numbers.

15 past 6 ✓ 10 past 2 ✓ 20 past 2 ✓

10 to 1 ✓ 10 to 8 ✓ 25 to 10 ✓

