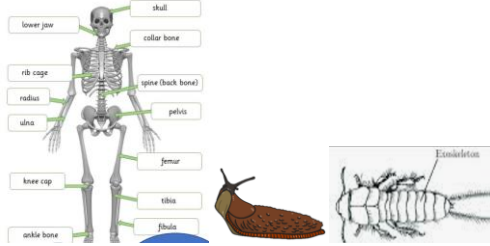
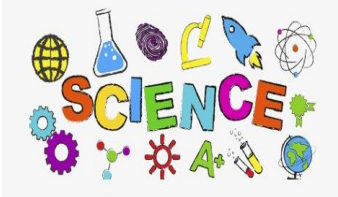




# in Year 3



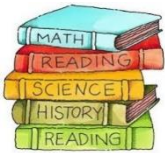
Science this month focused on the skeletal system and the muscles. Children learned about different types of skeletons and matched these with different vertebrates and invertebrates. They also learned about the importance of muscles for movement and named some voluntary and involuntary muscles. Some children applied their learning by showing how muscles work through the use of lolly sticks and an elastic band.

## This Month's Super Learners-

**Congratulations to those who earned certificates this month.**

**Achievement-** Hugo B, Sofia, Ezra A, Samuel, Zoya, Teodor, Holly, Azaan, Kleo, Klara, Tiago, Humaira, Claire, Lyla and Mario

**Progress –** Ezra A, Max, Romero, Chester, Toby, Ezra B, Celine, Muhammad, Humaira, Klara and Kleo



In writing this month, children continued with narrative writing but focused on the plot, structure and language features of 'Wishing Tales'.



Using the text map and model of 'The Tin Forest', children were able to innovate then independently plan and write their own 'Wishing Tales'.

Children have been able to use some fantastic language features and certainly showed their creativity.

In reading, children explored the non-fiction text 'Counting on Kathrine'. They read about the determination of Katherine Johnson to excel in her favourite area - Maths. Children were able to develop their fluency and choral reading skills.

Children also read and explored the text 'Changes in Britain from the Stone Age to the Iron Age' and made some good links with what they learned in History.

Poetry was the highpoint of this month. The children thoroughly enjoyed reading 'Chilly Chilli' and spotting the key features. They demonstrated some fantastic reading and performance by the end of the week.



Children certainly met the challenge in Maths this month. They continued adding and subtracting 3-digit numbers using the expanded and compact column method. They learned to regroup from the tens and hundreds column and demonstrated great resilience.

Children were able to apply their learning by successfully checking the answers to addition and subtraction calculations by using an inverse operation. They enjoyed being able to identify when their answers were correct.