

in Year 3

In Science this month, children explored the different parts of a plant and gained an understanding of their importance and functions. They also made some interesting 3D flowers in order to apply their learning by



MATHI

identifying and labelling the parts.

children Writing, In worked hard to expand vocabulary their and identify the key features of mystery stories. They were able to describe settings by engaging the and by senses using fronted adverbials to enhance their writing. children Additionally, worked on using words to paint a picture for the reader, by showing and describing a character's instead feelings, of directly telling. Through a variety of activities and games, children were able embed the to new vocabulary learnt. They are beginning to produce some interesting stories.

History - Children began their exploration of the fascinating world of Ancient Civilizations-Ancient Sumer, The Indus Valley and The Shang Dynasty of Ancient China. They explored where these civilizations fit into our time line and made some interesting art and craft pieces to support their learning.

Children were eager to begin to explore the rich culture, remarkable achievements, and daily lives of the Egyptians. This included their innovations in farming, writing, and architecture. Children began to obtain information through their Reading lessons and demonstrated keen interest in their new topic.

This Month's Super Learners

Well done to -

Lara, Juan Pablo, Mila, Clara, Mete, Amaria and Jaden.



In Year 3, children continued to develop their understanding of multiplication and division through practical methods. They were able to multiply two-digit numbers by one-digit numbers using the number-line and the grid method. They were then able to apply the skills to solve word problems.

For division, children also developed their confidence in relation to the use of the number line to divide two-digit numbers by one-digit numbers. These approaches not only strengthened their calculation skills but also enhanced their conceptual understanding of how numbers relate to each other.