

# Year 1 Newsletter

## Spring 1

**Our topic/theme this half term is:**

# Toys through time!

**In this topic, we will be exploring toys and make comparison with our parents' and grandparents' toys.**

**Our Key Texts this half term are Lost in the Toy Museum and Traction Man**

## Our English learning this half term:

### Reading:

**In Guided Reading this half term, we will be focusing on the following objectives:**

- Listening to and discussing a wide range of stories and non-fiction at a level beyond that at which we can read independently
- Read aloud many words containing taught GPCs quickly and accurately without overt sounding and blending
- Checking that the text makes sense as they read and correct inaccurate reading
- Say sounds for 40+ graphemes, including one grapheme for each of the 40+ phonemes
- Discussing word meanings, linking new meanings to those already known
- Talk about events in what is read or heard read and link them to his/her own experiences.

### Writing:

**In Year 1, we will be developing the following writing skills:**

- Sit correctly at a table, holding a pencil comfortably and correctly.
- Write sentences by saying out loud what they are going to write about.
- Sequence sentences to form short narratives.
- Form capital letters.

**We will be writing stories, based on the texts 'Lost in the Toy Museum and 'Traction Man'?**

- Use adjectives.
- Use the past tense.
- Use conjunctions.
- Create a story with a start, middle and an end.

**In grammar, we will be covering the following areas:** Understand how words can combine to make sentences; Spell words containing each of the 40+ phonemes already taught; Spell common exception words; Use the spelling rule for adding -s or -es; Use capital letters, full stops, question marks and exclamation marks to demarcate sentences in some of his/her writing.

## Our Maths learning this half term:

### Number: Subtraction (within 20)

- Read, write and interpret mathematical statements involving subtraction (–) and equals (=) signs.

### Number: Place Value (within 50)

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.

### Number: Fractions

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

### Measurement: Length and height

- Compare, describe and solve practical problems for: lengths and heights, for example, long/short, longer/shorter, tall/short, double/half.

### We will also be developing our understanding of number as part of the daily mastering number work we are completing:

- Continue to practise conceptually subitising numbers they have already explored the composition of.
- Review the composition of numbers within 10, linking these to part-part-whole representations.
- Practise recalling missing parts for numbers within 10.
- Compare numbers within 10, linking this to their understanding of the linear system
- Use the inequality symbol to create expressions, e.g.  $7 > 2$ , and use the language of 'greater than' and 'less than'.
- Reason about inequalities, drawing on their knowledge of the composition of numbers, e.g. Is this true or false? 3 and 2 is less than 4.
- Develop their recall of number bonds within 10, through the use of exercises which use written numerals but not the symbols +, – , or =.

## Our Science and Computing learning this half term:

### Science

#### Our unit of science this half term will be materials. We will cover the following knowledge areas:

- I can distinguish between an object and the material from which it is made.
- I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- I can describe the simple physical properties of a variety of everyday materials.
- I can compare and group together a variety of everyday materials on the basis of their simple physical properties.

#### We will be developing the following enquiry skills:

- Use simple features to compare, group and sort.
- Make simple observations using simple equipment.
- Notice patterns and relationships, with support.
- Communicate findings in a range of ways and begin to use simple scientific language, with support.

#### Working scientifically focus: Perform simple tests to compare and group

### Computing

#### We will be developing our keyboard skills whilst continuing to build confidence logging on to a computer independently.

- I can type using two hands.
- I can type accurately.
- I know the basic keys on a computer.

#### Our digital literacy focus this half term will be on keeping our private information safe.

## Our Humanities learning this half term:

### History

We will be exploring toys from the past and present day. We will be studying and ordering toys within a chronological framework and identifying the similarities and differences between modern toys and toys played with by our parents and grandparents. We will continue to develop the children's ability to use wide vocabulary of everyday historical terms and ask questions to gain a greater understanding of the lives of relatives from the past.

### RE

We will be exploring the question: 'Why is it important to celebrate the birth of a baby?' We will look at different customs in religions surrounding the birth of a baby, such as baptism, the symbolism behind these and their significance. We will compare and contrast different religions.

## Our Creative Arts learning this half term:

### Art:

Playful making

- Make art in three dimensions such as sculpture.
- We will plan, create and evaluate a sculpture.

### Key Concepts:

That when we make art in 3 dimensions it is often called Sculpture.

- That we can generate ideas through playful exploration.
- That we can build understanding of the properties of materials through manipulation.
- That making sculpture is a partnership between materials, ideas, hands and tools.
- That we can reflect upon our intention when we see our ideas made physical.

### DT

This term we will be making toys.

- We will design, create and evaluate making a puppet.
- We will develop sewing skills by using a needle and thread to sew our puppet together.

### Music: Listening

In Music this term we will be:

- Listening to recorded film music and identifying themes.
- Composing dance music beats with peers. Introduce structure - verse/ chorus with changing rhythms for each section.
- Add a simple singing chant to the rhythm
- Apply Musicianship skills and techniques to the composed piece including performing the music acoustically.

## Our PE and PSHE learning this half term:

### PE:

**Our PE units this half term are Multi-skills and Dance.**

#### **Multi-skills**

- Learn basic movements, jumping, throwing, catching and running movements.

#### **Dance**

- To develop control and co-ordination in large and small movements, move confidently in a range of ways, safely negotiating space and handle equipment effectively. Pupils try new activities, play cooperatively, taking turns with others, following instructions involving several ideas or actions.

### PSHE:

**Our unit this half term is 'Diversity and Community':**

- Describe aspects of their identity and recognise some similarities and differences between themselves and others.
- Know about some similarities and differences in people's lifestyles, including different groups they and other people belong to.
- Describe places in their community, how they and others might use them, and who is available to help them.
- Understand how they can help look after the school environment and make a contribution to doing so.
- Know what animals and plants need to survive, and how they can help look after them.

## Key Vocabulary

### Key Vocabulary for this half term:

Maths: length, height, long, tall, short, measure, fraction, half, quarter, subtract, take away, equals, place value, number, more, less, greatest, least.

English: noun, verb, adjective, first, next, then, after that, finally, and, because, time connectives, past tense, present tense.

Science: materials, object, properties, wood, plastic, glass, metal, water, rock, cotton, brick, paper, hard, soft, stretchy, stiff, shiny, dull, rough, smooth, bendy, waterproof, absorbent, opaque, transparent.