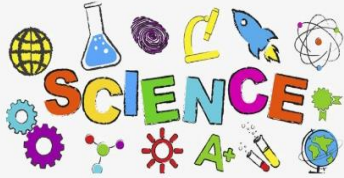


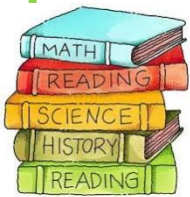


in Year 3



This month, our Science answered the question- 'What is a balanced diet?' Children reviewed the different food groups and the functions to the body. They looked at what a balanced diet contained and what an unbalanced diet looked like. Children were then able to use their learning to plan a balanced lunch for a day.

Children also learned about processed and ultra-processed food and explored the advantages and disadvantages of these.



This month we continued our narrative with some fantastic independent writing.

We also listened to a variety of poems and explored some of the key features. Children particularly enjoyed finding out about onomatopoeia.



Using a model poem as a guide, children were then able to write their own poems, demonstrating a good understanding of the line, verse structure and figurative language.

In Reading children explored the song 'Count on Me' by Bruno Mars. We learned that a song is a short poem or set of words set to music. Children did a variety of activities to further support meaning and understanding.

Additionally, children read The Snowman by Raymond Briggs. They used text marking symbols to facilitate fluent reading. Children showed good improvement in relation to echo reading and paired reading. As a result, they are beginning to read with a greater degree of understanding.

This Month's Super Learners

Congratulations to those who earned certificates this month.

Achievement- Amalya, Alexander, Amaya.

Progress- Brooke, Sofian, Memphis



In Maths, children continued with addition and subtraction. They focused on adding a 2-digit number to a 3-digit number and subtracting a 2-digit number from a 3-digit number.

Children began to use their reasoning and problem-solving skills to explain how the calculation was set out. They were able to spot mistakes and correct these, giving reasons for their suggestions.

Children also did some times tables activities. They learned that 8 is twice as big as 4 and 4 is half of 8. They used this to apply to solving problems relating to the 4 and 8 times tables.