



One of the areas we have been developing as part of our Federation Improvement Plan has been the way we involve pupils in discussions about their learning to ensure we are hearing their 'pupil voice'. Children have the opportunity to contribute their thoughts through the school council, who have their own action plan, and through conversations with subject leads who then involve children's views in their own development plans. Children with SEND are also given regular opportunities to express their opinions on how they are getting on in school and what might help them to be more successful.

On the next page of this newsletter are some thoughts children have on some of the curriculum developments this year. Whose child is the Liverpool fan?

Mr Monro

#### STEM EVENT – Thursday 13<sup>th</sup> March

We are hoping to hold our annual STEM event again this year. In order to run this event, we are solely reliant on volunteers from our community. If you have any background in STEM and are willing to run a stand which you decide on the activity for and provide all the resources, please contact Miss Fisher via email: [kfisher@trufed.org.uk](mailto:kfisher@trufed.org.uk)



#### Job Opportunity

We are looking for a caretaker to work at the Federation (predominantly at our Fawcett site). For more information, please go to [www.trumpingtonfederation.co.uk](http://www.trumpingtonfederation.co.uk) or email [humres@trufed.org.uk](mailto:humres@trufed.org.uk)



**WE ARE HIRING!**

We're looking for:

- Temporary Caretaker at Fawcett Primary School
- Monday to Friday
- 37 hours per week 52 weeks a year
- £24,404 FTE part time considered

For more information please go to [www.trumpingtonfederation.co.uk](http://www.trumpingtonfederation.co.uk) or email [humres@trufed.org.uk](mailto:humres@trufed.org.uk)

#### Dates and Events

##### Term Dates

<https://www.trumpingtonfederation.co.uk/page/?title=Term+Dates&pid=1442>

##### Monday 3<sup>rd</sup> February

Children's Mental Health Week

##### Wednesday 5<sup>th</sup> February

Young Voices at O2

##### Wednesday 5<sup>th</sup> February

Reception Maths Café

##### Friday 7<sup>th</sup> February

Year 4 Trip to the Fitzwilliam Museum

##### Monday 10<sup>th</sup> February

Safer Internet Week

##### Wednesday 12<sup>th</sup> February

Year 2 Mosque Trip

##### Friday 14<sup>th</sup> February

Last day of half term

##### Friday 4<sup>th</sup> April

End of Spring Term

#### Keeping Children Safe Online

As part of all schools 'Prevent Duty', we have a responsibility to help educate children on how to keep themselves safe online and out in the community. Do remember to have conversations with your children about their online access and remind them of how to make sure they stay safe. The NSPCC has some resources that can help with this: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

## Pupil Voice

### Science

#### WHY IS SCIENCE IMPORTANT?

"..because we learn about the human body. That is very important."

"It's important cause scientists answer questions that people doesn't know."

"...Because in later life you could be a scientist."

"..because to keep our teeth healthy."

This year, the English team has introduced a new reading curriculum that is focused on whole-class teaching and the explicit teaching of reading. As part of developing the new reading curriculum the team has mapped out high quality, age appropriate texts that each year group will use in lessons throughout the year. In establishing the curriculum, they have collected pupil voice to see pupils' thoughts on the new lessons.

### Reading

#### Do you enjoy reading lessons?

It's better this year. It's interesting. I liked the football text best as I support Liverpool.

I like that we get to explore more texts and that it's all together - we work more like a team.

I like it more this way. Everyone has a chance to read and you can hear everyone. I like when the teacher tells us to read a bit with a partner and we follow with a pencil. I like that we're reading chapter books.

The Maths team have introduced a new calculation policy which supports children in making choices over the methods that they use for calculations. There has also been a focus on raising the profile of times tables and our investment in TT Rockstars with children and their adults.

#### WHAT DO YOU LIKE ABOUT MATHS?

"I like that we talk about what we learned last year - it makes it easier to remember."

"I like using the expanded column method for addition and subtraction."

"We are learning about line graphs. They look like squiggly lines but they are actually data."

"I really enjoy using multi-link cubes to help me work out tricky questions."

"Adding lots of big numbers together can be tricky, but I know if I keep going I can work it out."

"I like how we get to work together during our Maths lessons. It makes it more fun."