



# Let's Play in a Schematic Way



Cambridgeshire Early Years, Childcare and School Readiness Service are delighted to offer an introduction to schema within the early years

The aims of the course will support practitioners to:

- Understand what schemas are.
- Develop knowledge about the importance of schema.
- Learn about different types of schema that fascinate children.
- Best support these and ideas for practice.

Date	Time	Where
Thursday 24th October 2024	10 am to 11 am	Online via Teams
Thursday 6th February 2025	1 pm to 2 pm	Online via Teams
Tuesday 6th May 2025	7pm to 8pm	Online via Teams

This course can be booked under the heading 0-3 Early Years
Expansion' by <u>clicking on this link</u> or by visiting:
cambridge.council.bookingbug.com/home/w2488907





### Parent Involvement vs. Parent Engagement: Is there a difference?



Cambridgeshire Early Years, Childcare, and School Readiness Service are offering training on Parent Involvement vs. Parent Engagement: Is there a difference?

The aims of the course will support practitioners to:

- Understand the key definitions of what involvement and engagement mean and the relationship between the two.
- Learn how to support parents to move from engagement to involvement.
- Learn to identify the impact of parental involvement an engagement on the child's learning and development.

Date	Time	Location	
Tuesday, 11th February 2025	9.30 am to 11.30 am	Online via Teams	
Thursday, 1st May 2025	6.30 pm to 8.30 pm	Online via Team	

To book a place, please visit Booking and reservations for Early Years Workforce Development, Curriculum, Pedagogy & Practice (Including EYFS Areas of Learning & Development) <a href="https://www.bit.ly/Booking-Bug">www.bit.ly/Booking-Bug</a>.

To learn more about this course, and further training opportunities, please view the Professional Development Programme on the Learn Together website cambslearntogether.co.uk.





## Back to Basics – Making the Most of Outdoor Provision



Cambridgeshire Early Years, Childcare and School Readiness Service are delighted to offer Back to Basics – Making the Most of Outdoor Provision, suitable for all practitioners.

The aims of the course will support practitioners to:

- Develop an understanding of the importance and benefits of outdoor play.
- Identify how outdoor play meets all areas of learning.
- Consider how outdoor play links to continuous and planned provision.

Date	Time	Where
Thursday 28th November 2024	10am - 11.30am	Online via Teams
Tuesday 11th February 2025	7pm – 8.30pm	Online via Teams

This course can be booked under the heading 'Curriculum, Pedagogy and Practice', by <u>clicking on this link</u> or by visiting: cambridge.council.bookingbug.com/home/w2488907

For further information or support please visit: <u>Learn Together Cambridgeshire</u> (cambslearntogether.co.uk)



### ELEMENTS OF AN INSPIRING BABY ROOM

TUESDAY 11TH MARCH

9:30AM-4PM

CAMBRIDGESHIRE FOOTBALL ASSOCIATION LTD, BRIDGE ROAD, IMPINGTON, CB24 9PH Rediscover your practice with babies, taking inspiration from the four elements. With a keynote from Dr Mona Sakr, interactive workshops & free resources.









### Environmental Sustainability in the Early Years



#### Tuesday 4th March 2025 - 9am-4pm Grafham Water

Did you know that all Early Years settings need to have a climate action plan by September 2025?

A full days training including all of the resources you need to start your climate action plan

As the caretakers of the planet for the young children in our care, what actions can we be taking to ensure we create an early education system that embeds climate responsibility in everything we do?

This session will consider current DfE policy and initiatives within wider environmental targets, opportunities and wider resources, with a deep dive into nature connection and soil as a living organism. We will consider pedagogical approaches to support practise.

It will also include practical considerations of the Sustainable Development Goals and a tried and tested early years curriculum for living: care for ourselves, our community and our planet.

